

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our vision at McKay High School is every student graduates ready for college and career. This annual report card, issued by Oregon Department of Education, helps us to measure our progress in this work. As we strive to meet our vision, we are constantly refining our work so we can meet the increasing demands on our students and teachers.

Although we saw improved achievement in both math and reading compared to the previous school year, there is a great deal of work to be done to move all our students forward in their learning; as they prepare for successful futures in college and careers. We have chosen to address this need by

continuing to provide all students access to AVID strategies that support college and career readiness.

Please join us as partners in the vision. You can continue to support our efforts by monitoring homework, communicating regularly with our teachers and staff, attending school events and family nights and ensuring that your student comes to school on a regular basis.

Thank you,

Principal | Rob Schoepper

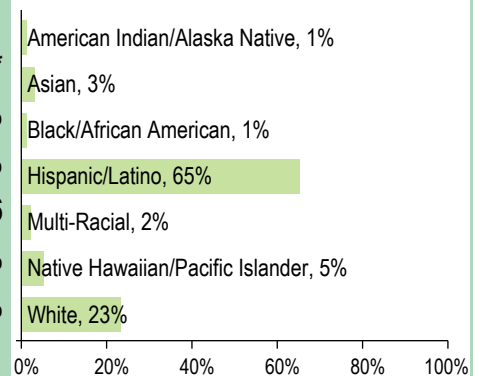
SCHOOL PROFILE

ENROLLMENT 2016-17	2,282	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	30.0	24.0
Science	33.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	60%
Different Languages Spoken	26
Regular Attenders	51.6%
Mobile Students	22.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	68.9	59.7	68.5	71.1	58.3	
Level 2	20.9	22.7	19.2	16.9	22.6	
Level 1	10.2	17.6	12.3	12.0	19.1	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	16.2	28.4	28.6	35.3	25.1	
Level 2	25.1	29.2	26.4	27.3	26.8	
Level 1	58.7	42.3	44.9	37.4	48.2	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	1.7	3.0	1.0	2.4	8.0	6.1
Met	56.1	58.9	40.8	25.1	49.8	38.4
Did not meet	42.2	38.1	58.2	72.5	42.2	55.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	73.9	75.5	86.9	83.0	83.4	78.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	73.8	76.8	68.6	72.1	74.8	70.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	80.4	81.9	82.6	78.0	81.9	80.4

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	0.2	1.9	3.6	3.0	3.9	3.3

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	55.2	52.4	53.9	58.3	57.4	56.8

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	83.3	75.8	77.2	On Track	*	70.3	77.8	On Track	82.8	76.1	63.8
Graduation	73.2	68.1	71.0	Graduation	50.0	56.4	50.0	Graduation	66.7	70.1	56.4
Completion	79.6	76.8	79.6	Completion	100.0	66.7	65.6	Completion	50.0	73.6	67.3
Dropout	3.0	4.2	3.0	Dropout	0.0	9.1	9.9	Dropout	4.8	5.5	7.8
Ever English Learners				Asian				White			
On Track	81.7	78.7	76.6	On Track	>95	>95	94.0	On Track	87.9	85.3	83.0
Graduation	69.7	71.1	72.6	Graduation	92.0	88.0	83.6	Graduation	65.5	76.6	73.6
Completion	75.1	75.6	73.9	Completion	84.2	91.9	88.8	Completion	79.5	83.9	84.0
Dropout	2.8	4.0	3.2	Dropout	0.0	1.3	1.8	Dropout	3.8	3.6	2.8
Students with Disabilities				Black/African American				Female			
On Track	69.0	69.5	65.7	On Track	*	75.6	72.9	On Track	84.5	86.5	83.4
Graduation	50.6	55.5	53.7	Graduation	50.0	66.1	66.1	Graduation	79.8	78.4	75.5
Completion	51.5	64.9	66.0	Completion	60.0	72.2	78.7	Completion	82.2	84.6	85.7
Dropout	4.6	5.7	3.7	Dropout	14.8	6.3	3.1	Dropout	1.9	3.4	2.7
Migrant				Hispanic/Latino				Male			
On Track	85.0	76.1	64.4	On Track	81.5	77.3	72.2	On Track	81.9	80.4	73.9
Graduation	69.1	68.9	66.7	Graduation	73.3	69.4	66.2	Graduation	64.5	71.4	66.7
Completion	75.0	73.8	70.6	Completion	79.6	76.5	75.0	Completion	73.9	79.4	75.6
Dropout	2.8	4.0	4.0	Dropout	2.6	4.6	3.8	Dropout	4.1	4.5	3.7
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	72.7	83.6	81.8				
Graduation	87.0	92.7	91.1	Graduation	77.8	74.4	69.6				
Completion	91.7	96.8	95.4	Completion	63.6	81.3	79.1				
Dropout	1.2	0.6	0.7	Dropout	2.0	4.1	3.3				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS
<ul style="list-style-type: none"> · College and Career Readiness course for all students · Student-led conferences · PSAT for grades 10 and 11 · PSAT 8/9 for grade 9 · Family Nights · Future Freshmen Open House · English Language Development program · Special Education Program · Free breakfast, lunch, and supper program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Math, literacy, and Advanced Placement support and acceleration classes
- Before and after school tutoring
- Summer school (9th grade transition, credit recovery, English Language Development, and Advanced Placement readiness)
- ASPIRE (Access to Student Assistance Programs in Reach of Everyone)
- Scots Scholars (Saturday School)

ACADEMIC ENRICHMENT

World Language Courses

- French and Spanish

Honors and Advanced Placement Courses

- Biology, Calculus A/B, Chemistry, English Language, English Literature, Environmental Science, European History, Macroeconomics, Physics, Psychology, Spanish Language, Statistics, U.S. Government and Politics, U.S. History, and World History

Dual Enrollment (College Credit) Courses

- Various CTE courses

Special Programs

- Talented And Gifted (TAG) Program
- Western Oregon University Project
- AVID (Advancement Via Individual Determination), Upward Bound, and TRIO college prep programs
- National Honor Society
- LINK
- Student Government
- FFA

CAREER & TECHNICAL EDUCATION

- Nursing and Health Services
- Architecture and Interior Design
- Construction
- Automotive Mechanics
- Business and Marketing
- Agriculture
- Culinary Arts

EXTRACURRICULAR ACTIVITIES

Athletics

- Baseball, Basketball, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling

Music

- Band, Choir, and Orchestra

Theater

- Acting and Technical Theater

Clubs

- Numerous clubs including AVIDUS, Bowling, FBLA, Gay Straight Alliance, Golf, LINK Crew, MechA, MU Alpha Theta (Math), National Honor Society, Pacific Islander, Teen Action Team, FFA, and Youth & Government

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